

Context Setting & Connection



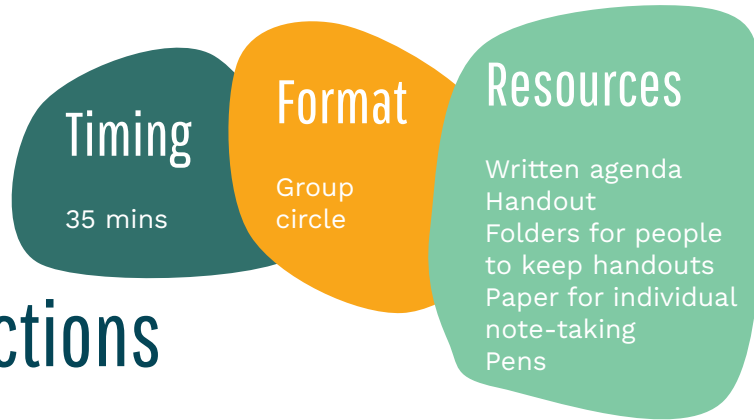
Purpose

This activity follows the Welcome to Country at the start of a Lab. The intent is to provide context for the Lab, an agenda, as well as time for introductions.

Goals and Outcomes

- Set out the Lab objectives and agenda
- Give participants a chance to interact and connect at the start

CONTEXT SETTING



Instructions

Assumptions

This activity is one of the first activities conducted at the start of the Lab after the Welcome to Country.

Step 1: Context Setting and Agenda [10 min]

Seated in a circle
Introduce the origin of the Lab, including parties involved, funders, etc. Provide the context for the need for regeneration and a regenerative economy, e.g. Australia's broken boundaries. Establish the goals of the Lab. Introduce key concepts, such as 'What do we mean by 'regenerate'?' and 'Lines of Work'. Review the agenda for the event.

Step 2: Connection Section and Introductions [20 min]

Give participants the following instructions [10 mins]:

- Mill around in the circle and talk to people about the primary topic or project that brought you here
- As you find people with strong similarity of topics, form clusters
- If a theme isn't quite right for you, keep milling around
- If you have milled around and none of the themes quite fit, form a cluster of 1!

Once clusters have formed, ask participants to share:

- The common topic identified in each cluster group
- Name of each individual and place they are coming from, including the First Nations Country. For instance: "I'm Michelle Miller. I live in the Hunter Valley on Wonnarua Country"

Step 3: Who is not in the room [5 min]

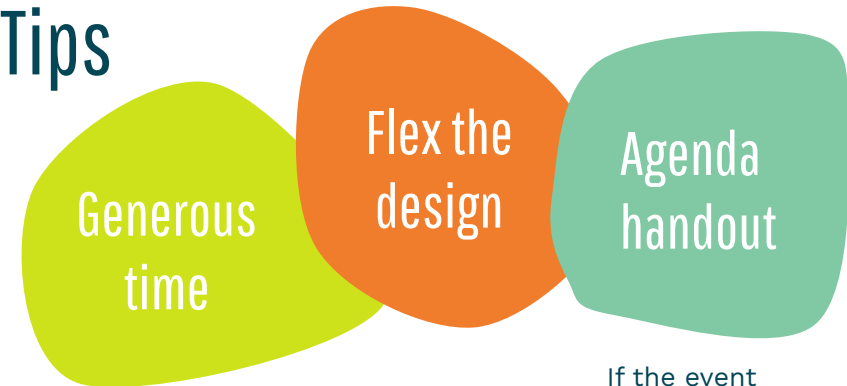
Ask participants to name people or entities not in the room that they would like to hold in mind throughout the Lab. Set up a butchers paper to make notes. Invite people to add any that have not been named out loud. Participants often name partners, as well as other living beings, like the koalas or the local river. Participants add to this throughout the Lab.

Handouts

On the next pages you will find the following handout:

- **Welcome Handout and Participant Folders** - This handout gives an example of the preliminary context, key concepts, and goals originally used to introduce the Local Learning Labs. This was provided along with folders for each individual so that participants could keep track of handouts across the days and make notes. Adapt to your Lab.

Tips



Consider allowing extra time for introductions and getting started - at least an additional 15 minutes than planned

If the event begins with a Walk on Country, consider hosting the connection section after the Walk on Country, once the group has returned to the event space

If the event begins with a Walk on Country, consider including an agenda in the Welcome handout in addition to having a written agenda in the event space



INNOVATE TO
REGENERATE

THE
AUSTRALIAN
CENTRE FOR
SOCIAL
INNOVATION



HANDOUT

Example handout from Adelaide Hills
& Fleurieu Region Local Learning Lab

WELCOME

Thank you for joining us!

**INNOVATE TO
REGENERATE
CHALLENGE**



**INNOVATE TO
REGENERATE**



**MOUNT BARKER
DISTRICT COUNCIL**

connect



Local Learning Labs: Seeding Regenerative Solutions

Growing local economies through entrepreneurship that is connected to place and embedded in the community.

GOALS OF THE LAB

Regeneration

What do we mean? How do we contribute to regeneration?

Learning

Concepts and tools for regenerative enterprises

Connecting

To each other and the resources and support available

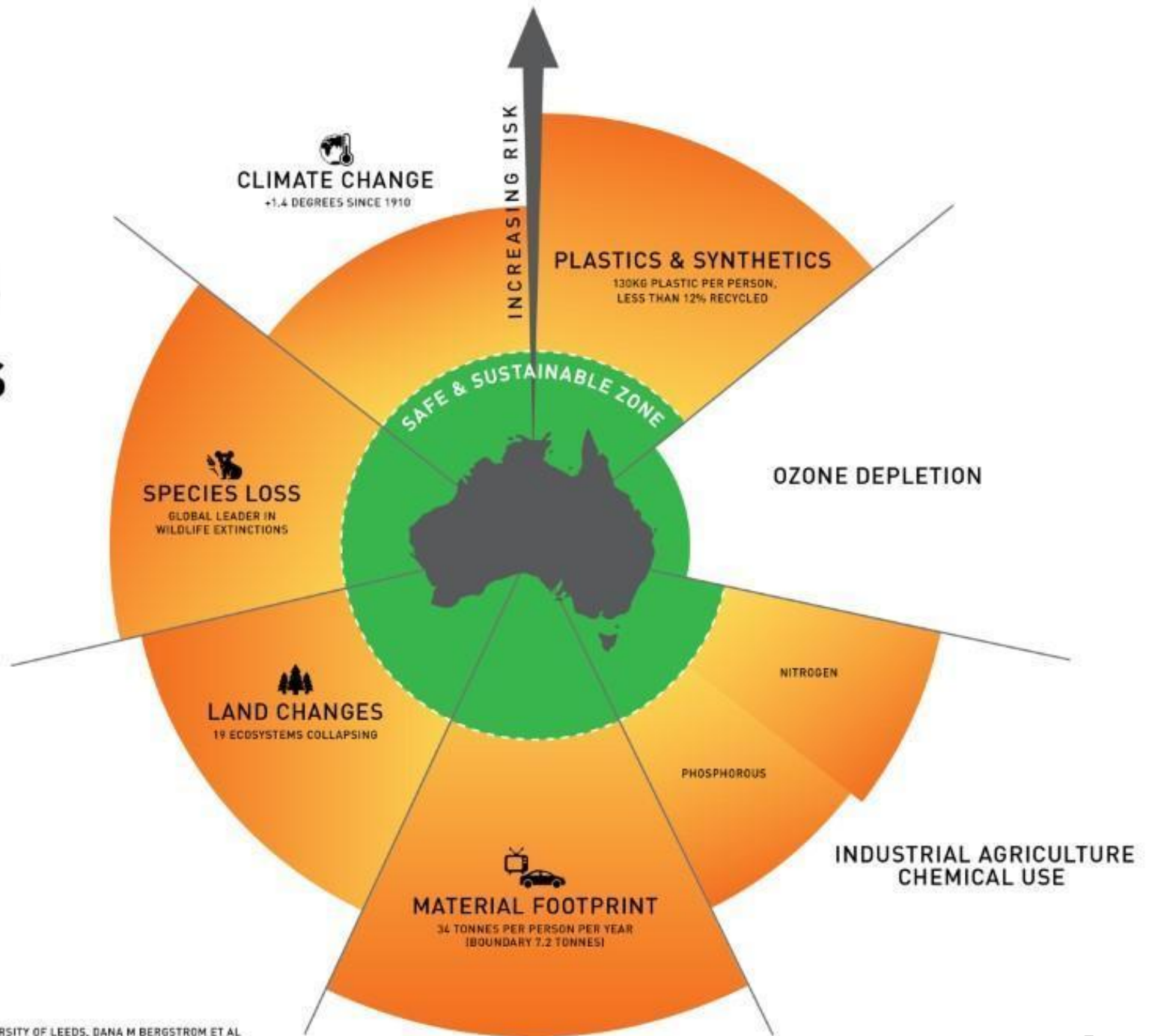
Initiatives

Supporting initiatives and enterprises to progress and contribute to regeneration. Identifying potential regional initiatives

Needs & Offers

What is needed to support regenerative work? What offers are available?

AUSTRALIA'S BROKEN BOUNDARIES



www.theregenerators.co

SOURCES: IPCC, STOCKHOLM RESILIENCE CENTRE, UNIVERSITY OF LEEDS, DANA M BERGSTRÖM ET AL

What are we trying to achieve?

To Regenerate Australia we need to shift our economy from an extractive economy to a **Regenerative Economy**.

The Regenerative Economy doesn't fully exist yet. **We need to build it, together.**

This means encouraging and supporting **experimentation at scale** with new, regenerative business models and solutions, all around the country.



WWF-Australia's Regenerate Australia vision

OUR THEORY OF CHANGE

IN PRACTICE

Millions of Australians are coming together to learn, be inspired by the themes of Regeneration and take action...



- Regenerating Australia Film and National Screening Tour
- Action Platform
- School curriculum resources



...to build agency and relationships in hundreds of communities through workshops and events



- 600 x Community & Corporate Screenings
- 100 x "Our Community Vision" workshops
- 4 x Local Learning Labs



...to design and replicate place-based, regenerative solutions and bring them to life by connecting these solutions with subject matter experts and funding.



- Innovate to Regenerate Challenge
- \$2 million fund & Support Packages



Innovate to Regenerate - Theory of Change

WELCOME TO A
SPECIAL SCREENING OF



REGENERATING AUSTRALIA

REGENERATINGAUSTRALIA.COM

#JOINTHEREGENERATION @ STARTREGENERATING f STARTREGENERATING _REGENERATORS





A DECADE OF REGENERATION

0:15:51



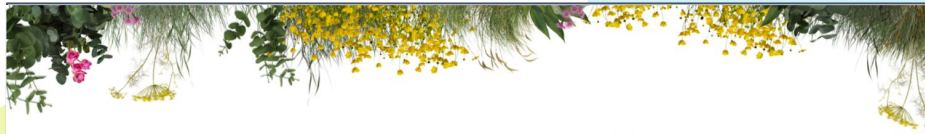
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WHAT DO WE MEAN BY REGENERATE?

“Our current economic system is degenerative and extractive; it steals the future. A regeneratively designed system heals the future.”

—Damon Gameau



Regeneration means putting life at the centre of every action and decision. It’s about bringing vitality and renewed growth to our communities and to our ecosystems.



What do we mean by ‘regenerate’?

Regeneration brings vitality and renewed growth to our communities and to our ecosystems - putting life and connection at the centre of every decision we make. It is the default mode of life - we can see this from how cells in the body regenerate to how a forest can come back to life after a fire.

While regeneration and sustainability overlap, there is a key difference between the two. While sustainability seeks to maintain systems without degrading them, regeneration takes things a big step further. Regenerative design and development work to reverse environmental degradation and social fracturing by enabling human systems to co-evolve with nature.

A regenerative approach places humans within ecosystems, not above or separate from the natural environment. The idea of our custodianship of the land is held by many First Nations peoples and is very different to the modern focus on domination and extraction of nature.

“If we start to transition towards a human culture that is embedding humans back in their correct role as a custodial species then we’re looking at a return, we’re looking at something that’s doable. We are the carers of creation.”

—Tyson Yunkporta



INNOVATE TO
REGENERATE



WHAT DO WE MEAN BY A REGENERATIVE ENTERPRISE?



INNOVATE TO
REGENERATE



Three dimensions of regenerative enterprises

The Labs focus on how enterprises can contribute to regeneration in three ways: environmental, economic, and social. In how enterprises are set up, how they are run, how products and services are delivered, and in how people work together, enterprises can have a positive impact on environmental and social health, as well as a thriving local economy. Many Local Learning Lab activities are designed to help people identify ways their enterprise can contribute to regeneration.

Positive
environmental
impact



“Regeneration recognises that human and planetary health are deeply interwoven, and actively seeks to enable the flourishing of human and non-human life, on an ongoing basis, forever.”
—Regenerative Songlines Australia

Builds social
resilience



“If we start to transition towards a human culture that is embedding humans back in their correct role as custodial species then we’re looking at a return, we’re looking at something that’s doable. We are the carers of creation.”
—Tyson Yunkaporta

Local
economic
development



“Our current economic system is degenerative and extractive; it steals the future. A regeneratively designed system heals the future.”
—Damon Gameau, Director, Regen Studios

WORKING WITH NESTED SYSTEMS AND LINES OF WORK

In the activities of this Lab, you will encounter ideas about how regeneration involves adding value within and between nested systems - like these three “lines of work”

Place and people

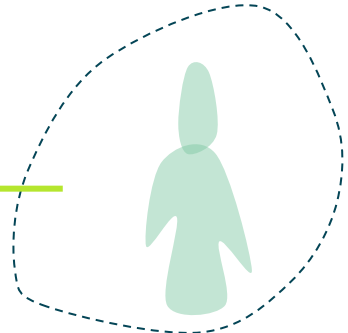
(eg this region and community)
Application for ‘the whole’;
Creating value for place and people

Project, initiative, work

Application to the potential of your work, the capability of your group, your network of interactions

Self

Application to your inner work, your day-to-day, and how you relate to others



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