# Gallery Walk

### with Gives and Gets

### LOCAL LEARNING LAB Lab Activities

### Purpose

This fast paced and fun "gallery walk" activity gives everyone a chance to share their own projects, put their needs and offers out to others, and connect around mutual interests. Each person should come away with new contacts and potentially new ideas that can help them keep progressing their own projects.

### **Goals and Outcomes**

- Make personal connections
- Practice pitching
- Get to know one another's projects
- Identify opportunities to connect at a later date
- Identify what you have to offer, and what you need
- Build the networked knowledge in the room of what is happening and the resources that are available
- Build the energy









#### Assumptions

This activity assumes that everyone has interests, work, and/or a project (or a few) they want to share with others.

### Step 1: Create the vision [5 min]

For instance, invite them to: Imagine that this whole space is set up as a gallery for their work, and each of them is sharing (or pitching) their interests and projects to small groups. What would they want to share? What do they have to offer others? What do they need from others to keep progressing?

### Step 2: Prep the space and canvases [30 min]

Ensure walls are clear and there is enough space for everyone. Requires roughly 1 sq metre of space per person, minimum. Provide sheets of paper, markers, sticky notes, and blue tac or tape. Recommend that each individual is limited to one x A2 page. Refer to templates.

### Step 3: Number off [10 min]

Have everyone put their canvas on the wall and then stand where they will be presenting. Number off 1, 2, 3, 1, 2, 3, etc around the room so that there are three groups. E.g. Group 1, Group 2, Group 3.

### Step 4: Gallery Walk rotations [1-1.5 hours]

The gallery walk is conducted in group rotations. Ask Group 1 to remain at their canvas, as they will be presenting first. Ask Group 2 and Group 3 to spread themselves evenly around the space so that there are not large clusters at any one station.

Give presenters instructions to touch upon their high level points and to be sure to share their gives and gets—and to expect people to be moving quickly. People walking the Gallery are instructed to listen for interests and gives or gets they match with. When people walking the Gallery find something they'd like to discuss more, they provide their name and contact (if ok to do so) on a sticky note, and move on. If time allows, they can come back to key connections.

Each group presents for 15-20 minutes while small clusters of people from the other groups pass by in intervals, allowing about 3 minutes per canvas. Remind people to keep moving, and announce when Groups need to change. When Group 2 presents, Groups 1 and 3 will rotate. When Group 3 presents, Groups 1 and 2 will rotate.

**BONUS ROUND:** Note that anyone in Group 1 will not have seen other Group 1 presentations, and the same for Groups 2 and Groups 3. Allow another 15-20 minutes at the end for people to check out what they missed, and make any further connections.

### Step 5: Debrief Gallery Walk [20 min]

Allow for a break. Back in the large group, check in with everyone. How did they find the Gallery Walk? What did they appreciate? Did they make connections? What did they learn? What would they change?

### Step 3: Theming Gives and Gets [20 min]

Ask the group to reflect on the gives and gets that they discussed during the Gallery Walk. Name gives and gets that came up more than once. As patterns emerge, ask the group to validate individual themes. Note the agreed gives and gets themes. Ask the group to validate the total set of themes. Note that some gives and gets may combine into a single theme.



# GALLERY WALK with Gives and Gets



afterward.

# Templates

On the next pages you will find the following templates:

### 1. The basics

Suggestion to draw this template up on the whiteboard to give people an example of the minimal information they might put on their gallery. Good for those who aren't comfortable drawing

#### 2. Sharers

For people who have a specific idea or project they want to share, this template gives suggestions for a bit more detail

#### 3. Seekers

For people who are looking to support other people's projects, this template helps unpack what they might be looking for. Good for partners who attend and what to tell people a little bit more about what they do so that those who need their support can find them

# **Go Further**

• Action Circles - Use the Action Circles activity to help groups flesh gives and gets thems that might emerge and identify next steps.





# Gallery Template 1: The Basics

Suggest to hand draw in the moment

## Headings

Your Name Organisation or Key interest Interests or Topics Gives (Offers) Gets (Needs)





# Gallery Template 2: Sharing

Use this guide to help you share your work, or an idea, initiative, or enterprise

#### INSTRUCTIONS

You will have your own dedicated "gallery space" Make a mindmap. Use short phrases and pictures. Feel free to get as creative as you like—Stick figures work too!!!





### GIVES

What do I want to support? What I can offer is... Hint: Where do I want to put my energy? What regenerates me? What is available or easy for you that others might not have? And check the 'Gets' column... :)

### GETS

Road block, Gap, or Wishes What would be useful is... Hint: Consider practical, tangible things, like... Skills, Expertise Space Resources, Supplies Time, Effort, Support Access Funds

## Gallery Template 3: Seeking

Use this guide to help you seek collaborators

TAGLINE

Quickly describe:

"What's your key

interest?

#### INSTRUCTIONS

You will have your own dedicated "gallery space" Make a mindmap. Use short phrases and pictures. Feel free to get as creative as you like—Stick figures work too!!!



### YOUR "WHY?" What problem, need, or opportunities do you hope to work on? "You know how..." TO BENEFIT WHO? Are there any groups, communities, and/or natural systems you'd

### HOPES, GOALS, IDEAS

What do you want to help make happen? Organisation or

Key Interest

WITH WHOM?

Are you looking for anything specific in collaboration?

### GIVES

What do I want to support? What I can offer is... Hint: Where do I want to put my energy? What regenerates me? What is available or easy for you that others might not have? And check the 'Gets' column... :)

### GETS

Road block, Gap, or Wishes What would be useful is... Hint: Consider practical, tangible things, like... Skills, Expertise Space Resources, Supplies Time, Effort, Support Access Funds

specifically like to benefit

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CASS SELWOOD TREECOVERY LTD. @ tree covery 1td REMOVE, REPURPOSE, RECOVER ..... REGENERATE! tree covery . org . au Helping property owners impacked by the Cudlee creek bushfine remarked hees. killed in the fire, processing the timber of resegrating rehabilitating Sutes enhance biodiversity & reduce future bushfire risk GIVES CETS . Addressing an unmet community need · Business planning & strategy support · Engaging local businesses . \$ - funding for setting up and future · Improving emotional wellbeing activities . Employment opportunities · Partnerships / collaborations to broaden impar · Enhancing blodiversity Biochar - so much could be written here.

### Example Canvas Cass Selwood, Treecovery



CASS SELWOOD

TREECOVERY



